



Delta Gamma Center for Children  
with Visual Impairments

## **Music Instructor – Experience the Arts Program**

### **POSITION SUMMARY**

The Music Instructor is responsible for planning and facilitating multi-sensory music classes, workshops, and performances for school-age children with visual impairments, some of whom have other disabilities. The goals of the music program are to:

- Encourage students to gain musical knowledge and skills through classes and the experiences of group music making
- Foster the development of social skills and independence through music making
- Enrich the students' lives through musical experiences that build listening skills, coordination, spatial awareness, self-expression, and self-esteem
- Inspire a lifelong love and enjoyment of a variety of musical genres

### **RESPONSIBILITIES**

- Provides instrumental, vocal, and music training to build skills using a variety of multi-sensory techniques and experiences
- Develops and monitors individual learning goals for each student
- Creates and maintains written lesson plans in collaboration with program staff using the curriculum framework provided ensuring adaptations are made to enable full participation of all group members
- Provides oral and written reports of student progress updates to parents, team members and management including maintaining client files in compliance with DGCkids requirements
- Maintains a classroom environment which allows for effective communication and monitoring of student participation and achievement of individual goals
- Communicates regularly with parents/guardians of students, providing notification of class activities and progress on individual goals
- Assists in the evaluation of group activities to improve and expand programming
- Coordinates and supervises volunteer assistance for students during classes and performances, including communication of planned activities and providing guidance on working with students
- Develops networks and establish relationships for future collaborations with music professionals in the community
- Arranges and directs periodic performance opportunities for students

- Other related tasks as assigned

## **QUALIFICATIONS**

- Bachelor's Degree in Music Therapy, Music Education or related field or comparable work experience required
- Possess a strong background in music theory and demonstrate basic skills in playing the piano and additional instruments
- Experience working with children with visual impairments or other disabilities and competence in classroom management is preferred
- Must be creative and have a passion for engaging children with music
- Possess strong interpersonal and communication skills with children of all ages, families from diverse backgrounds, and other professionals
- Capable of meeting deadlines and seeking supervisory consultation when necessary
- Able to organize effectively, function independently, as well as collaborate as part of a team

## **REPORTS TO**

Director of Group Recreation and Developmental Support

## **TERMS OF EMPLOYMENT**

- Part-time averaging 15 hours per six-week class with evening and weekend hours depending on the program schedule, hours for special workshops and arranging and directing performances would be in addition
- Location for classes and rehearsals is typically at DGCKids with access to high quality percussion instruments and a piano
- Depending on education and experience, may need to complete training related to working with children with visual impairments and other disabilities provided by DGCKids
- Background check, drug screen and health certification completed upon offer of employment
- Must be physically able to lift or move 30-50 pounds; push/pull and lift equipment and supplies; assist children by bending, crouching, kneeling, sitting in chairs and/or on floor and reaching in all directions; and stand or sit for long periods

Learn more at [www.dgckids.org](http://www.dgckids.org).

To apply, email a resume and cover letter to [employment@dgckids.org](mailto:employment@dgckids.org).